



Message from The Principal, Dr Donkor

I hope this letter finds you well. As we approach the Easter holidays, I would like to extend my warmest wishes for a relaxing and peaceful break. It has been an incredible academic year thus far, and I am truly delighted by the progress our students have made with your unwavering support.

Throughout the year, you may have noticed in our various editions of the Longfield Legend newsletter the multitude of exciting opportunities and activities taking place at the academy each day. I am proud to share that we have allocated over 1250 places to school trips and visits this academic year, which are essential for developing our students' cultural capital and enhancing their learning experiences. Additionally, many of our students have participated in sports activities both in and out of school, as well as in drama and music productions. Several trips and visits have been planned for the next modules and I look forward to seeing all our students embracing the opportunity to engage in them.

Furthermore, we continue to offer numerous extra-curricular activities after school and on weekends. I am particularly pleased to see many students taking advantage of these opportunities, despite the challenges with transport, by

staying behind after school to engage with the exciting programmes their teachers have created.

This term, we have welcomed several visitors to our school, including parents, governors, KCC officials, educators from abroad, and Trust leaders. All these visitors have remarked upon the calm and purposeful atmosphere within our academy, with one visitor from a local grammar school describing it as an "oasis of calmness." Mr Frank Green, the Trust Board Chairman, also commented on the significant improvements he witnessed during his surprise visit, praising the exceptional behaviour of our students and the overall environment of the school.

As we look ahead, I would like to inform parents of Year 11 and 13 students that some intervention sessions will be held during the first week of the Easter break to aid in their preparation for the upcoming summer exams. I kindly encourage you to support your child in attending these sessions if they have been invited, as we are dedicated to helping our students achieve the grades they need for their next steps—be it university, sixth form, college, or apprenticeship.

Thank you all for your continued support. I wish you a wonderful Easter break filled with relaxation and joy.

Departure of Longfield SENCo, Mr Williams

However, I must also share some bittersweet news. After many years of dedication and hard work at Longfield Academy, our Assistant Principal (SENCo), Mr Alastair Williams, will be leaving us to join one of our sister academies. Mr Williams has been a strong advocate for our students with SEND needs and has played an instrumental role in the success of our Spectrum Centre, which was awarded a National Area of Excellence by the Challenge Partners, as well as our school receiving the ADHD Friendly School award. His commitment has led to outstanding outcomes for our students, particularly those with EHCP.

I know I speak for everyone when I wish him a well-deserved and bright future.



Appointment of our new SENCo, Ms Rance

On a positive note, following a robust recruitment process, I am pleased to announce that we have successfully appointed a new Assistant Principal (SENCo). Ms Julie Rance will be joining us after the Easter break, and I have every confidence that she will continue the excellent work of our SEND team. Ms Rance brings a wealth of experience, particularly in the field of SEND provision. She has expressed her excitement about joining our team: "I am delighted to be joining such an amazing team and I look forward to championing the cause of our students with SEND so that they can continue to work towards fulfilling their potential."



Ms Rance will be in touch with you soon to introduce herself and share her thoughts on how she plans to collaborate with our students who have SEND and their families.

For all SEND-related enquiries, please continue to contact the team via email at senco@longfieldacademy.org.

"Pink Positivity" days continue on Wednesdays

If you have ever visited Longfield Academy on a Wednesday, you may have noticed lots of staff wearing pink. This is because we love to focus on the positives and use the colour pink to represent our positive noticing campaign.

This campaign encourages a focus on students who are meeting our Academy values each and every day. Alongside the pink clothing, staff hand out pink postcards focusing on our values of Respect, Aspiration and Care. This is just one of the ways we reward students for their efforts with our college award assemblies taking place in the last week of this module. Well done to all students who are being recognised.



Attendance Superstars

Congratulations to the following students, who have achieved 100% attendance in mod 3 and 4.

Year 7

Anderson	Matisse	Galileo
Charlie Rosie	Isabelle Holly Rocco	Bertie Troy Sam Rose

Year 8

Anderson	Matisse	Galileo
Anabelle Rosie Leah	Mahmod TJ Hollie Alfie-James Joshua Ian David Isla	Josephine Kian Libby

Year 9

Anderson	Matisse	Galileo
Phoebe Albert Dylan Oscar Samuel Elisabeth Kyron Lacey Nadia Lilly	Matteo Aiden	Amy Caitlin Hayley

Year 10

Anderson	Matisse	Galileo
Kimberley Faye	Leo Alexandr Emmanuel Isabel Michelle	Aryeh Jewel Aidan Oskar

Year 11

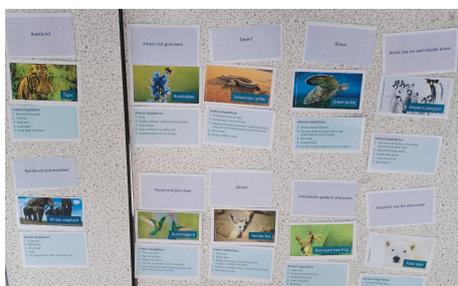
Anderson	Matisse	Galileo
Frankie Shekina Benn Joshua Emily Erin George Owen	Denny Ella	Lynold Harrison Emily

Longfield Science Week!

Between the 17th and 21st of March, Longfield Academy hosted its very own "Science Week". We had a whole host of exciting Science and STEM activities and workshops taking place to draw attention to the world around us, and how Science affects our everyday lives.

Elevation-X

The first workshop looked at the link between science and careers in sport. The students tested their reaction times, used rowing machines to see how many watts they could create in 15 minutes, and how much chocolate and crisps that equates to. Most students in 15 minutes of rowing earned half a square of chocolate! They also participated in measuring the speed at which they could kick a football towards a sensor, using technology similar to speed cameras on roads.



The second workshop allowed them to use robots to move through obstacles to rescue a fictitious person. They also used scratch to program the robot through the obstacle course, to change colour, make noises and show different images.

Planetarium

On Thursday, we were delighted to welcome a mobile planetarium to take over our Theatre! The planetarium consisted of a huge dome which meant students, in their year group, could marvel at the wonders of space as part of a guided tour from an expert. The sessions were tailored to suit the students' knowledge of Space based on what they have been taught in science and then expose them to new facts and ideas.

The students had a chance to ask questions and explore their ideas of space and the unknown.



Year 12 University & Apprenticeship Fair

On March 26, Year 12 had the opportunity to attend the university and apprenticeship fair in Brighton. It was a fantastic opportunity to explore what post-18 options there are in the world. The day included a series of talks on all aspects of life as a student in different programmes, and also a chance to meet with employers and universities. We are glad our students enjoyed the experience.

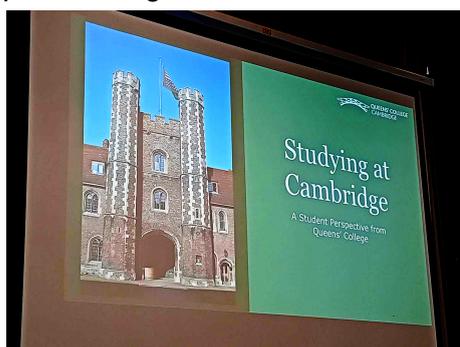


Year 12 Film and Media workshop at CCCU

Our Year 12 film students recently had the fantastic opportunity to attend a workshop at Canterbury Christ Church University, exploring the exciting world of Content Creation. The day offered a valuable insight into university life and the skills required in the ever-evolving digital media landscape.

Cambridge University; Student Life & UCAS Talk

On Monday 24 March, Year 12 students were visited by the student outreach team, who spoke about the life of a student at university. They also provided some helpful tips on the UCAS process in general.



Year 12 Overbury Trip

On Friday 28 March we were able to offer a unique opportunity to our T-Level students the chance to experience a bespoke office space refurbishment, allowing them to see the benefits that Finance can offer them in an industry that may not jump straight to mind when considering a career in Finance.



Shakespeare Schools Festival: Twelfth Night

This module, we were privileged to have taken part in the Shakespeare Schools Festival. A selection of our talented students performed a modern adaptation of Shakespeare's Twelfth Night. Their performance was remarked as being exceptional; we are so proud of our talented cast who participated. Congratulations to everyone who was involved.



Scholastic Book Fair

We were delighted to welcome the Scholastic Book Fair on Friday 28 March. Once again, this incredibly popular event promoted a love of reading amongst our students. Thank you to Mrs Cripps for organising the event.



Mind of The Student

We were delighted to welcome visitors from the organisation Mind of the Student. Mind of the Student (MOTS) gives young people the confidence to speak about their mental health. Their approach ensures no student in school goes without essential training on mental health; the workshop equips them with the knowledge, confidence and skills to recognise and address their own mental health needs.



You can read our full official review on our social media page.

"BE NOT AFRAID OF GREATNESS" ★★

Twelfth Night
by Longfield Academy
at The Woodville, 14.3.25
appraised by Katherine Kotz

It is my great pleasure to congratulate you, Longfield Academy, on your brilliant performance of Twelfth Night as part of Shakespeare Schools Festival this spring. It was a joy to watch you shine on your performance night, and I'd like to spend some time now highlighting all the aspects of your production that I loved the most.

I loved the playfulness of your show, with larger than life characters who were all full of attitude and sass. I thought you created beautiful stage pictures and your reactions to the events made every scene bustle with energy so that each moment tumbled into the next and we were swept along in the story - you really showed your understanding of our top tip to 'keep the stage alive'!

I thought you used minimal props to great effect to create the world of the play, and I really enjoyed all the details you found such as the shoe polishing and beatboxing. It was great to watch you bring your unique version of these characters to the stage and to have so much fun with the dynamics between them. This is one of Shakespeare's finest comedies so it was great to see you all find the perfect balance of telling your story with great clarity whilst delivering your lines with great comic timing - you found all of the lightest moments and breathed so much joy into them which was brilliantly refreshing.

I was so impressed with how well you worked as a team both on and off-stage to tell this story in a collaborative way. I'd also like to reflect on one of my favourite moments in which the audience absolutely loved watching you having fun on stage and thwacking each other with foam swords!

Thank you for a stylish, hilarious and uplifting Twelfth Night!

We are in awe of all your passion, hard work and creativity! What you have accomplished is something truly special, and we are already looking forward to reimagining Shakespeare with Longfield Academy again next year.



"A STYLISH, HILARIOUS AND UPLIFTING TWELFTH NIGHT!"

LONGFIELD ACADEMY

Year 11 Interventions

Over the holiday, we will be running a huge array of interventions for year 11 students, who will be sitting their exams very soon. Sessions are targeted for specific students, and invitations have already been communicated to students via Google Classrooms. Parents have received individual timetables for the holiday sessions via email as well as transport request form.

Interventions are very well attended and popular with students. If you have been invited to join a session, we encourage you to take part so that you do not miss out on the opportunities provided.

KS5 Half term schedule - Targetted sessions									
07/04/2025	07/04/2025	08/04/2025	08/04/2025	09/04/2025	09/04/2025	10/04/2025	10/04/2025	11/04/2025	11/04/2025
Mon 9.30-11.30	Mon 12-2pm	Tues 9.30-11.30	Tues 12-2pm	Wed 9.30-11.30	Wed 12-2pm	Thur 9.30-11.30	Thur 12-2pm	Fri 9.30-11.30	Fri 12-2pm
	Biology Mrs Savage	Maths Mrs Dolny	Maths Mrs Dolny	Criminology Unit 2 Retake Mrs Holmes	Criminology Year 12 - unit 2 Mrs Holmes				
		Sociology Mrs Holmes	Sociology Mrs Holmes	History Mr Pearson	History Mr Pearson				
YEAR 11 Half term schedule -Targetted sessions									
07/04/2025	07/04/2025	08/04/2025	08/04/2025	09/04/2025	09/04/2025	10/04/2025	10/04/2025	11/04/2025	11/04/2025
Mon 9.30-11.30	Mon 12-2pm	Tues 9.30-11.30	Tues 12-2pm	Wed 9.30-11.30	Wed 12-2pm	Thur 9.30-11.30	Thur 12-2pm	Fri 9.30-11.30	Fri 12-2pm
Combined Science Foundation Ms Garrad	Combined Science Foundation Ms Garrad	Music Mrs Evans	Music Mrs Evans	English 11Q2 Mrs Hewson		History Mr Pearson	History Mr Pearson		
Maths Higher Grade 5-8 Mrs Dolny	Maths Higher Grade 5-8 Mrs Dolny	Maths Higher Grade 5-8 Mrs Shanthan	Maths Foundation / Higher, Grade 3-5 Mrs Shanthan	English Language Paper 1 11Q3 Grade 3-4 Mrs Gilham		Geography Mr Aldridge		No sessions	
Combined Science Higher Mrs Savage	Maths Foundation / Higher, Grade 3-5 Mrs Shanthan	English Language Paper 1 11Q3 Grade 3-4 Mrs Gilham		Maths Foundation / Higher, Grade 3-5 Mr Kozzak	Maths Foundation / Higher, Grade 3-5 Mrs Umeokoli	Maths Foundation / Higher, Grade 3-5 Mr Kozzak			
				Music Mrs Evans					

We would like to extend our sincerest gratitude to all the staff who have agreed to give up some of their holiday time, to come in and support the students so they can achieve beyond expectations.

Should you have any questions about the arrangements, please contact Mrs Shanthan.

Mrs Navanya Shanthan

Assistant Principal Matisse College

Raising Standards Lead (Year 11/13)

Upcoming events

- 21/4/25 - Bank Holiday (*no students in school*)
- 22/4/25 - Start of Module 5
- 24/4/25 - Year 11 Parents Information Evening
- 8/5/25 - Year 7 Parent Consultation Evening (Online)
- 23/5/25 - End of Module 5

View the [academy term dates](#) on our website

Academy Notices



A reminder that Module 5 begins for all students on **Tuesday 22 April**. We wish our entire community a restful Easter break.

Important Contacts

General Enquiries

info@longfieldacademy.org

Safeguarding Team

safeguarding@longfieldacademy.org

Attendance

attendance@longfieldacademy.org

Other Contacts

<https://longfieldacademy.org.uk/contact-us/>

Follow our Socials

We post regular updates about events and other academy news on our social media channels. Are you following us on Facebook and Instagram?

	longfieldacademy
	longfield_academy

Safeguarding & Wellbeing

At Longfield Academy, the safety and wellbeing of children at school, at home and online is our priority.

You can find additional information about our safeguarding practices, and what to do if you are worried about a child, on our website.

[Click here for our safeguarding website.](#)